

Student Leadership Policy

PURPOSE

At Croydon Hills Primary School the development of leadership skills in a supportive environment is one of the learning opportunities principally offered to senior students. Having effective student leaders supports the development of responsible behaviours and allows student leaders to be positive role models. There are a range of student leadership opportunities available each year.

We expect our student leaders to model responsible behaviours and support the development of a positive school tone. Student leadership includes listening to and being able to clarify the issues of the students they represent and advocating on their behalf. Student leaders have an increased sense of responsibility to help others and to model leadership principles and values. Trust, autonomy and relationships are enhanced through the development of leadership qualities.

SCOPE

This policy applies to all students at Croydon Hills Primary School School.

POLICY

Student Leaders are expected to be a role model for other students and must demonstrate a range of behaviours as they undertake the role (see Appendix 1).

Student Leadership positions include:

- School Captains
- Music Captains
- Global Ed Captains
- Art Captains
- eSmart Captains
- Eco Captains
- Science Captains
- Sports Captains
- Junior School Council Representatives (cross-level)

Selection Processes for each position is as follows:

All students are to complete an application form for student leadership positions. Students may submit applications for more than one position.

School Captains

Students initially complete an application form (Appendix 2). Up to 8 male and 8 female students are selected by the senior teaching team based on these applications. These selected students prepare a speech to present to the following years senior students, who then vote. This information is reviewed by the current

senior school teachers and specialist teachers who consider behaviour and other issues before creating a shortlist with recommendations. This list is provided to the Principal and Assistant Principal who then interview the short listed students and make a final decision.

Junior School Councillors

Senior, Middle and Junior students will nominate and vote on a Junior School representative for their class. This will occur between Weeks 3 and 5 of Term One. It is the role of the Junior School Councillor for each class to promote voice and agency across all levels of the school, through a specific focus on their class. Preps will have School Captains liaise with their classes.

Other Leadership positions

Students complete an application form (appendix 2) and the teacher responsible for that area works with the current senior team to select the students for the leadership role. Two students will be selected for each curriculum / learning area.

All student leaders are expected to be friendly, cooperative with students and staff, reliable, responsible, trustworthy and polite. If a successful applicant is unable to uphold school rules or demonstrate our school values their position may be suspended or terminated.

REVIEW CYCLE

This policy was last updated on October, 2018 and is scheduled for review in 2020.

LINKS

- Student Engagement and Wellbeing Policy
- [Amplify: Empowering students through voice, agency and leadership](#), DET 2018

Appendix 1: Student Expectations

School Captains

- Act as a positive role model for all students by reflecting exemplary behaviour and effort at all times.
- Be prepared to represent the school at various occasions such as thank yous or welcome to guests
- Be involved in the promotion of the school image in the community
- Participate in school activities such as Open Days or Information Nights
- Confidently present at school assemblies
- Facilitate Junior School Council meetings and working as a liaison for prep classes

Art Captains

- Assist in either the Junior or Middle school Art Academy
- Assist in representing the Arts with any public announcements at school assemblies or art events
- Assist in creating, hanging and labelling displays around the school
- Assist in developing and coordinating the Year 6 Graduation Project
- Assist in major events i.e. the biennial Art Show, Artist in Schools, murals, etc

Global Ed Captains

- Assist with LOTE and Global Ed announcements at school assemblies, JSC meetings or events.
- Set an exemplary example in the area of Intercultural Understanding and Respect.
- Assist in the organisation of the Korean student visits.
- Support the Global Ed team in keeping the 'Global Ed Tunnel' as a live and evolving display space.
- Assist with the planning and preparation of the biennial Global Education Day.

Music Captains

- Be a reliable and committed member of one of the CHPS performing groups, ie Choir or Band.
- Confidently present / host performances and make announcements at assemblies.
- Help with the organisation and rehearsal of whole school events, ie. Stagestruck, talent shows.
- Be involved in promoting "the arts" within the school as well as in the wider community.

Sports Captains

- Assist with set up for Interschool sport and other whole-school sporting events
- To coordinate the sports borrowing process. This will involve the rostering of other senior students to allow for borrowing at the start of recess, and returning at the end of lunch.
- Participate in all sporting events throughout the year
- Give sports reports at assembly.

eSmart Captains

- Set an exemplary example in the area of cyber safety.
- Assist the eSmart coordinator in promotion of cyber safety to the school community.
- Talk with students and teachers about eSmart issues to create solutions to problems.
- Act as tour guides to visitors to our school.

Eco Captains

- Work with the JSC to communicate Sustainability protocols across the school
- Would be chosen to participate in any external Sustainability events run through the local council/excursions
- Promote the Term 3 Sustainability focus across the school at Assemblies, in classes and through the JSC.
- Apply for Sustainability grants, Landcare grants, etc.
- Complete litter audits across the school
- Present at Assembly (where necessary)
- Assist with chicken duty (if they would like to, chicken monitors will be primarily involved)

Science Captains

- Assist the STEAM Leader in the set up of experiments
- Present at Assembly (where required)
- Would be chosen to participate in any external Science events/initiatives run through the local council/excursions
- Run whole school activities during Science week (August)

Junior School Councillors

- Be a student voice for their own class.
- Attend and participate in fortnightly meetings.
- Collect ideas for 'free dress days', fundraisers, school improvement, etc from their class.
- Take action to facilitate desired changes in the school (writing letters to relevant school bodies, etc

Application Form for _____ Captain

Our school values are:

Responsibility

Resilience

Respect

Care & Compassion

Integrity

Please give some examples of how you have demonstrated and promoted these values at CHPS in the past:

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Outline any extracurricular activities that you have been involved in:

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What would you do as a future leader to contribute to our school?

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