

Croydon Hills Primary School (5255) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise learning achievement and growth for every student.

Goal 2: Maximise the capacity of all students to be independent, resilient learners.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Leadership	KIS 1.c Leadership	KIS 2.b Engagement
Enhance staff capacity to further develop and embed an effective instructional model.	Continue to review and develop a rigorous and viable documented curriculum and pedagogical approaches.	Activate each student's ability to persevere and approach challenges.
Actions	Actions	Actions
- Strengthen explicit instruction with a focus on embedding appropriate extension opportunities to stretch student learning.- Embed effective teaching practices to build students' number fact fluency.	- Begin to develop coherent, carefully sequenced and knowledge-rich units that align with Vic Curriculum 2.0	- Support our school community to understand the importance of effort in excellence & achievement
Tasks	Tasks	Tasks
Professional Learning for all staff - Next Steps in Responsive Teaching with Bron-Ryrie Jones	Develop new planning template for integrated units that aligns with our model for explicit instruction.	Create a whole school Wellbeing Scope that incorporates our values, with a particular focus on excellence (and the importance of effort in order to achieve this).
Cycles of Learning Walks, and peer observations provide leaders opportunities to collect evidence and monitor progress towards AIP goals, identify agreed practices and plan for individual and small group staff professional learning.	Map history and geography content descriptors across Prep to Year 6 and audit current units to ensure coherence.	Conduct the Resilient Youth Survey (Years 3-6) to collect data that can be compared to 2024 results.
Staff PL sessions on the 'why' and 'how' of building number fact fluency, including building knowledge & understanding of the instructional hierarchy.	Audit rich texts used each term across levels and ensure they connect to the integrated unit and support knowledge-building.	Explore and implement ways we can acknowledge and celebrate effort and excellence with the school community (e.g. the development of Compass Chronicles for parent communication, Assembly recognition).
Develop a whole school sequence that outlines clear progression of skills for developing number fact fluency.	Provide PL on the importance of knowledge building within instruction and its impact on students' ability to inquire, solve problems, think creatively, see connections and ask questions.	
Use Acadience Maths Assessments to collect data related to fluency (computation) & train all staff to use this assessment tool.	Evolve history and geography units as required following curriculum mapping and audit.	