

School Strategic Plan 2024-2028

Croydon Hills Primary School (5255)



Submitted for review by Christian Holdsworth (School Principal) on 05 December, 2024 at 07:08 AM

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School Strategic Plan - 2024-2028

Croydon Hills Primary School (5255)

School vision	<p>Croydon Hills Primary School proudly provides our community a safe, inclusive, and dynamic learning environment.</p> <p>We create opportunities for students to be inspired, challenged and achieve their best.</p>
School values	<p>Respect</p> <ul style="list-style-type: none">- We are kind, considerate and inclusive- We appreciate all that we have <p>Excellence</p> <ul style="list-style-type: none">- We have high expectations- We strive for our personal best and take pride in our achievements <p>Responsibility</p> <ul style="list-style-type: none">- We are honest and act with integrity- We make a positive difference <p>Resilience</p> <ul style="list-style-type: none">- We embrace challenge with a growth mindset- We are curious and brave
Context challenges	<p>The school is in a strong position moving forward. It has worked extremely hard to establish a structured school organisational model, clear systems and school processes, and is in the final stages of establishing a whole school 'guaranteed and viable' curriculum. The school's instructional model is well considered and, whilst espoused in some learning areas, is being implemented with enthusiasm. Given that, the school's challenge is to 'stay the path', strengthen and consolidate this work. This includes evaluating and making necessary adjustments. Regarding priority cohorts, the school's focused work relates to catering for the needs of the increase in high-socio-economic EAL students.</p>
Intent, rationale and focus	<p>The School Strategic Plan is focused on maximise learning achievement and growth for every student. This will meet the community's high expectations on academic rigour and optimal learning outcomes.</p> <p>Early in the SSP the school will focus its improvement initiatives on enhancing staff capacity to embed the school's instructional model, and further developing our documented curriculum and pedagogical approaches.</p>

As the SSP progresses the school will look to enhance opportunities for students to actively engage in and take responsibility for their learning and wellbeing. This will include strengthening teacher practice to provide differentiation, challenge and extension for every student.

An ongoing focus throughout the SSP will be to activate each student's ability to persevere and approach challenge.

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Goal 1	Maximise learning achievement and growth for every student.
Target 1.1	<p>By 2028 increase the proportion of Year 3 students within the strong and exceeding proficiency level in NAPLAN for:</p> <ul style="list-style-type: none">• Writing from 89% (2024) to 92% with 20% exceeding. <p>By 2028 increase the proportion of Year 5 students within the strong and exceeding proficiency level in NAPLAN for:</p> <ul style="list-style-type: none">• Writing from 90% (2024) to 92% with 20% exceeding• Numeracy from 77% (2024) to 85% with 20% exceeding• Reading from 86% (2024) to 90% with 35% exceeding.
Target 1.2	<p>By 2028 increase the proportion of Year P-6 students above level for:</p> <ul style="list-style-type: none">• Reading and Viewing from 43% (2023) to 47%• Writing from 30% (2023) to 34% <p>By 2028, increase the percentage of students achieving the 'At expected level' and 'Above expected level' against the Maths 2.0 curriculum, according to teacher judgement, from xx% (2025) to xx% - to be confirmed when further data is available</p>
Target 1.3	<p>By 2028 increase the percentage of positive responses for the following School Staff Survey (SSS) factor:</p> <ul style="list-style-type: none">• Academic Emphasis from 78% (2024) to 81%.

Key Improvement Strategy 1. a	Enhance staff capacity to further develop and embed an effective instructional model.
Key Improvement Strategy 1. b	Strengthen teacher practice to provide differentiation, challenge and extension for every student.
Key Improvement Strategy 1. c	Continue to review and develop a rigorous and viable documented curriculum and pedagogical approaches.
Goal 2	Maximise the capacity of all students to be independent, resilient learners.
Target 2.1	By 2028 increase the percentage of positive responses for the following Attitudes to School Survey (AtoSS) factors: <ul style="list-style-type: none"> • Perseverance from 80% (2024) to 84% • Motivation and interest from 79% (2024) to 85%.
Target 2.2	By 2028 increase the percentage of positive responses for the following Parent Opinion Survey (POS) factor <ul style="list-style-type: none"> • High expectations for success from 86% (2024) to 90%.
Key Improvement Strategy 2. a	Enhance opportunities for students to actively engage in and take responsibility for their learning and wellbeing.
Key Improvement Strategy 2. b	Activate each student's ability to persevere and approach challenges.