

School Strategic Plan 2020-2024

Croydon Hills Primary School (5255)



Submitted for review by Christian Holdsworth (School Principal) on 11 February, 2021 at 11:54 AM
Endorsed by Kerrie Anderson (Senior Education Improvement Leader) on 10 March, 2021 at 12:30 PM
Endorsed by Sian Jamison (School Council President) on 10 March, 2021 at 04:24 PM

School Strategic Plan - 2020-2024

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<p>Goal 1</p>	<p>Optimise learning growth in Literacy and Numeracy.</p>
<p>Target 1.1</p>	<p>NAPLAN—top two bands</p> <p>Increase the percentage of students in the top two bands in:</p> <ul style="list-style-type: none"> • Year 5 Numeracy from 35% (2017–19) to 50% in 2024 • Year 5 Reading from 52% (2017–19) to 60% in 2024 • Year 5 Writing from 20% (2017–19) to 30% in 2024 • Year 5 Grammar & Punctuation from 40% (2017–2019) to 45% in 2024 • Year 5 Spelling from 33% (2017–19) to 40% in 2024 • Year 3 Numeracy from 63% (2017–19) to 70% in 2024 • Year 3 Reading from 72% (2017–19) to 80% in 2024 • Year 3 Writing from 67.8% (2017–19) to 75% in 2024 • Year 3 Grammar & Punctuation from 70% (2017–19) to 75% in 2024 • Year 3 Spelling from 57% (2017–19) to 70% in 2024
<p>Target 1.2</p>	<p>NAPLAN—growth</p> <p>Increase the percentage of students making high benchmark growth in:</p> <ul style="list-style-type: none"> • Numeracy from 24% (2017–19) to 30% in 2024 • Reading from 29% (2017–19) to 35% in 2024 • Writing from 23% (2017–19) to 30% in 2024 • Grammar & Punctuation from 24% (2017–19) to 30% in 2024 • Spelling from 19% (2017–19) to 25% in 2024 <p>Decrease the percentage of students making low benchmark growth in:</p> <ul style="list-style-type: none"> • Numeracy from 24% (2017–19) to 15% in 2024 • Reading from 22% (2017–19) to 15% in 2024

	<ul style="list-style-type: none"> • Writing from 21% (2017–19) to 15% in 2024 • Grammar & Punctuation from 26% (2017–19) to 20% in 2024 • Spelling from 26% (2017–19) to 20% in 2024
Target 1.3	<p>Teacher judgements</p> <p>Increase the percentage of students above age expected level:</p> <ul style="list-style-type: none"> • Reading and Viewing Prep–Year 6 from 47% in 2019 to 55% in 2024 • Reading and Viewing Prep and Year 1 from 33% in 2019 to 50% in 2024 • Writing Prep–Year 6 from 31% in 2019 to 45% in 2024 • Number and Algebra Prep–Year 6 from 41% in 2019 to 55% in 2024
Target 1.4	<p>Staff opinion</p> <p>Components in the SSS to reflect the following Principal/Teacher endorsement:</p> <ul style="list-style-type: none"> • Teacher collaboration from 74.6% in 2019 to 90% in 2024 • Time to share pedagogical content knowledge from 55.3% in 2019 to 85% in 2024 • Understand how to analyse data from 68.4% in 2019 to 85% in 2024 • Understand formative assessment from 73.7% in 2019 to 85% in 2024 • Discuss problems of practice from 55.3% in 2019 to 85% in 2024 • Use data for curriculum planning 84.2% in 2019 to 90% in 2024
Key Improvement Strategy 1.a Curriculum planning and assessment	Build teacher and team capacity to collaboratively use formative assessment to plan, document and teach a differentiated curriculum that targets each student's point of learning
Key Improvement Strategy 1.b Building practice excellence	Further embed the use of the school's agreed instructional models and HITS to enable consistent, high quality instruction in every classroom
Key Improvement Strategy 1.c Building practice excellence	Enhance the coaching program and develop the capacity of coaches to build staff capacity
Key Improvement Strategy 1.d Vision, values and culture	Build a culture of high expectations and high achievement

Goal 2	Empower students to take a higher level of responsibility for their learning.
Target 2.1	<p>Student attitudes</p> <ul style="list-style-type: none"> • Factors in the AToSS to reflect the following percentage of positive responses: Student voice and agency from 78% in 2019 to 85% in 2024, Stimulated learning from 81% in 2019 to 85% in 2024
Target 2.2	<p>Staff opinion</p> <p>Components in the SSS to reflect the following whole school endorsement:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 71.1% in 2019 to 85% in 2024 • Seek feedback to improve practice from 65.8% in 2019 to 85% in 2024
Key Improvement Strategy 2.a Empowering students and building school pride	Further build teacher capacity to enhance student voice and learner agency
Key Improvement Strategy 2.b Empowering students and building school pride	Develop and document a consistent whole-school strategy to enhance the school's process of Inquiry, empower students, develop growth mindset and self-regulating learners
Key Improvement Strategy 2.c Intellectual engagement and self-awareness	Develop a whole-school approach in which teachers enhance feedback to students and use student feedback to adapt their approaches to improve student motivation, self-efficacy and achievement

Goal 3	Further enhance the wellbeing of all students.
Target 3.1	<p>Student attitudes</p> <p>Factors in the AToSS to reflect the following percentage of positive student responses:</p> <ul style="list-style-type: none"> • Resilience from 84% in 2019 to 90%in 2023 • Teacher concern from 69% in 2019 to 85% in 2023 • Respect for diversity from 86% in 2019 to 90% in 2023
Target 3.2	<p>Staff Opinion</p> <p>Components in the SSS to reflect the following whole school endorsement:</p> <ul style="list-style-type: none"> • Build resilience and a Resilient, supportive environment from 70.2% in 2019 to 80% in 2024
Key Improvement Strategy 3.a Health and wellbeing	Embed and further enhance the whole school approach to health and wellbeing
Key Improvement Strategy 3.b Global citizenship	Embed practices that cater for the cultural and linguistic diversity of the school community, including the teaching of intercultural capabilities