



Student Leadership Policy

PURPOSE

Croydon Hills Primary School values the development of leadership skills and acknowledges that having effective student leaders supports the enhancement of:

- student voice and agency
- responsible behaviours
- student leadership and positive role modelling
- each curriculum area and their associated extra-curricular activities
- trust, autonomy and relationships.

This policy provides clarity around the various student leadership roles, their associated responsibilities, and the selection process of student leaders within the school.

SCOPE

This policy applies to Croydon Hills Primary School:

- students
- staff involved in the:
 - selection process of student leaders
 - mentoring of acknowledged student leaders
- the community

POLICY

Roles

Croydon Hills Primary School has the following Student Leadership positions:

- Four School Captains
 - Two Performing Arts Captains
 - Two Intercultural Captains
 - Two Visual Arts Captains
 - Two Digital Technology Captains
 - Two Eco (Environment & Sustainability) Captains
 - Two Science Captains
 - Two Sport Captains
 - Two Wellbeing Captains
 - A Junior School Council Representative for each class
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Responsibilities

Student Leaders are the school's acknowledged role models. With that comes the expectation that they are positive role models for all students at all times. They reflect the schools values, display exemplary behaviour and commit to exceptional effort at all times.

Role descriptions and expectations are outlined on Appendix 1.

If a successful applicant is unable to maintain their commitment to the expectations of the role, at the Principal's discretion, they may forfeit the position. In such circumstances the school will either repeat the selection process or complete the year with a vacancy in the role.

Selection Processes

School Captains

Only Year 6 students are eligible for the School Captain position.

1. Interested students complete an application form (Appendix 2).
2. Based on prior knowledge and the quality of the student application up to 8 male and 8 female students are shortlisted by the Senior school teaching team.
3. Shortlisted students prepare and present a speech to the following year's senior students, who then vote.
4. Student feedback is reviewed by the current Senior school teachers and specialist teachers.
5. The Senior school teachers endorse up to 4 male and 4 female students to processed to interview with the Principal team.
6. The Principal and Assistant Principal conduct interviews and appoint 2 female and 2 male School Captains.

Other Captain positions

Only Year 6 students are eligible for the remaining Captain positions.

1. Interested students complete an application form (Appendix 2).
 - a. Students may submit applications for more than one position.
2. The teacher responsible for each leader/curriculum area works with the Senior School staff, Specialist teachers and the Principal team to select two students for each curriculum area.

Junior School Council representation

Students in Years 1-6 are eligible to be the Junior School Council Class Representative. The School Captains are the JSC representatives for the Prep classes. All other captains are ineligible to represent their class. With the exception of School Captains, a student who was the JSC representative the year prior can not be JSC representative the following year.

1. At the beginning of the year class teachers clearly explain to their class both the role of JSC and the elected class representative.
It is the role of the Junior School Councillor for each class to advocate for the students of their class and the school. They promote student voice and agency.
2. In the first month of school interested students make a speech to their class.
3. Students in each class vote on their representative.
4. The student elected by their peers shall be accepted as the class's JSC representative.

REVIEW CYCLE

Ratified by School Council - May 2021

Review Date - May 2024

LINKS

- Student Engagement and Wellbeing Policy
- [Amplify: Empowering students through voice, agency and leadership](#), DET 2018

Appendix 1: Student Expectations

School Captains

- Be prepared to represent the school at various occasions such as thank yous or welcome to guests
- Be involved in the promotion of the school image in the community
- Participate in school activities such as Open Days or Information Nights
- Lead school assemblies
- Facilitate Junior School Council meetings and working as a liaison for Prep classes
- Lead a Captains' Positive Change Project with the Principal
- Attend Captains' meetings

Visual Arts Captains

- Assist in either the Junior or Middle school Art Academy
- Assist in representing the Arts with any public announcements at school assemblies or art events
- Assist in creating, hanging and labelling displays around the school
- Assist in developing and coordinating the Year 6 Graduation Project
- Assist in major events i.e. the Art Show, Artist in Schools, murals, etc
- Attend Captains' meetings

Intercultural Captains

- Assist with LOTE and Intercultural Education announcements at school assemblies, JSC meetings or events.
- Set an exemplary example in the area of Intercultural Understanding, cultural literacy, diversity and Respect.
- Enhance the school's representation of Australia's indigegeuous culture including the Acknowledgment of Country at formal gatherings.
- Assist in the organisation of the Korean student visits.
- Support the Intercultural team in keeping the 'Intercultural Tunnel' as a live and evolving display space.
- Assist with the planning and preparation of the biennial Intercultural Education Day
- Attend Captains' meetings.

Performing Arts Captains

- Be a reliable and committed member of one of the CHPS performing groups, ie Choir, Band.
- Confidently present / host performances and make announcements at assemblies.
- Help with the organisation and rehearsal of whole school events, ie. Stagestruck, talent shows.
- Be involved in promoting "the arts" within the school as well as in the wider community
- Attend Captains' meetings.

Sports Captains

- Assist with set up for Interschool sport and other whole-school sporting events
- Coordinate the sports borrowing process. This will involve the rostering of other senior students to allow for borrowing at the start of recess, and returning at the end of lunch.
- Participate in all sporting events throughout the year
- Present sports reports at assembly
- Attend Captains' meetings.

Digi Techn Captains

- Set an exemplary example in the area of cyber safety
- Assist the Digi Tech coordinator in promotion of cyber safety to the school community
- Talk with students and teachers about eSmart issues to create solutions to problems
- Attend Captains' meetings.

Eco (Environment & Sustainability) Captains

- Work with the JSC to communicate Sustainability protocols across the school
- Participate in any external sustainability events run through the local council/excursions

- Promote the Term 3 Sustainability focus across the school at Assemblies, in classes and through the JSC.
- Apply for sustainability grants, Landcare grants, etc.
- Complete litter audits across the school
- Promote sustainable practises at Assembly
- Support the function of The Farm
- Attend Captains' meetings.

Science Captains

- Assist the Science teachers in the set up of experiments
- Present at Assembly (where required)
- Participate in any external Science events/initiatives run through the local council/excursions
- Run whole school activities during Science week
- Attend Captains' meetings.

Junior School Councillors

- Be a student voice for their own class.
- Attend and participate in fortnightly meetings.
- Collect ideas for 'free dress days', fundraisers, school improvement, etc from their class
- Take action to facilitate positive changes in the school.

Wellbeing Captains

- Set an exemplary example in the area of positive behaviour and support of diversity
- Assist the Wellbeing teachers in promotion of Positive Education and diversity to the school community, including assembly presentations.
- Volunteer in the Wellbeing Play Space to support the development of respectful play for those who require assistance
- Attend Captains' meetings.

Application Form for _____ Captain

Our school values are:

Responsibility

Resilience

Respect

Care & Compassion

Integrity

Please give some examples of how you have demonstrated and promoted these values at CHPS in the past:

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Outline any extracurricular activities that you have been involved in:

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What would you do as a future leader to contribute to our school?

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