



# Homework Policy

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## PURPOSE

To outline to our school community the Department's and Croydon Hills Primary School's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Croydon Hills Primary School.

## RATIONALE

Croydon Hills Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- in limited instances, providing opportunities for students to prepare for future lessons
- fostering effective lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## DEFINITIONS

**Homework** are tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Croydon Hills Primary School all homework set by teachers will:

- be purposeful
  - be aligned to the curriculum, current learning and each child's individual goals
  - be appropriate to students' skill level and age
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- be designed to help students develop as independent learners
- be monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Croydon Hills Primary School will assign includes:

- daily reading using teacher selected texts targeting each individual's learning goals (decoding ability/accuracy, fluency, comprehension, vocabulary building, text structure, text type, stamina, passion)
- completing consolidation exercises for mathematics and spelling
- where appropriate, researching topics associated with set class work
- where appropriate, and at limited times throughout the year, engaging with parents/carers in learning activities such as:
  - rehearsing or preparing for a presentation with parent/carers, and seeking their feedback
  - interviewing a family member as part of a research project.

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Croydon Hills Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Croydon Hills Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- monitor homework and, where appropriate, provide timely and practical feedback. Specifically:
  - monitoring the completion of daily reading and consolidation exercises for mathematics and spelling
  - identifying misconceptions that may be evident in homework
  - rectifying misconceptions via in-class student conferences

- ensure the amount of homework set still enables students to engage with a range of recreational, family and cultural activities outside of school hours
- where appropriate, offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance from staff when difficulties arise
- to work in partnership with their parent/carer to organising their time to manage their homework, home obligations, participation in physical activity and sports, recreational and cultural activities
- to work in partnership with their parent/carer to talk to teachers about any concerns they have about the homework
- to work in partnership with teachers to ensure homework is completed.

Responsibilities and expectations for **parents/carers** are:

- discussing homework with their child in their first language, if English is not the main language spoken at home,
- ensuring there is a quiet study area for their child to complete homework
- to work in partnership with the school to ensure homework is completed.

## IMPLEMENTATION

- In all Learning Levels:
  - the homework cycle runs from Monday to Monday
  - reading is monitored in each student's Wellbeing Journal or homework book.
  - students may have occasional additional tasks related to supporting the work they are doing in their class as listed above in '*types of homework*'.
- In Prep students:
  - receive daily 'school take-home books' to complete nightly reading
  - practise reading weekly Common Words, this may include completing consolidation exercises for spelling for some students
  - have access to online programs - Reading Eggs and Mathletics for families who wish to engage in additional tasks
- In the Junior School (Years 1 & 2) students:
  - receive daily 'school take-home books' to complete nightly reading

- practise their spelling words four times per week
- have access to online programs - Reading Eggs and Mathletics for families who wish to engage in additional tasks
- In the Middle School (Years 3 & 4) students:
  - read either 'school take-home books' or a book of choice, for a minimum of 15 minutes five nights per week
  - practise spelling words four times per week
  - complete their assigned mathletics tasks
- In the Senior School (Year 5 & 6) students:
  - read either 'school take-home books' or a book of choice, for a minimum of 20 minutes five nights per week. This may include note taking in preparation for Literature Circles.
  - practise spelling words four times per week
  - complete their assigned maths tasks
  - may engage in additional tasks, such as writing or inquiry research to support the learning in class.

## **SUPPORT FOR STUDENTS AND PARENTS/CARERS**

Croydon Hills Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## **RELATED POLICIES AND RESOURCES**

[Homework – Department Policy](#)

## **REVIEW CYCLE**

Ratified by School Council - May 2021

Review Date - May 2024