

OSHC Service Philosophy



Our motto is: **safe, fun, inclusive**. The children have formulated this independently as a reflection of what they believe our service means to them.

Our educators form lasting bonds with children and guide them through play and learning, teaching them about friendship, socialisation, independence, and responsibility.

We align with the school's vision of creating and maintaining a community culture of:

- Positivity, curiosity, courage, and opportunity
- Psychological and physical safety
- High expectations of behaviour

to maintain continuity of the message across the broader community that Croydon Hills Primary School is a united and co-operative environment where the joint vision is encouraged and promoted throughout the school and the OSHC service.

Our program is guided by the National Quality Framework (section 3(3) of the National Law, and the Approved Learning frameworks v.2.0 (Element 1.1.1) As Educators, we acknowledge the importance of time for children to explore and experiment, re-visit experiences and develop awareness of their individual abilities.

Children are encouraged to be part of the decision-making process within OSHC, where we constantly seek their feedback and input into the daily activities and programs the children would like to engage in.

Croydon Hills Primary School Outside School Hours Care Service (OSHC) is a caring, community-based service which offers a stimulating, creative, and diverse environment for all children. It provides a variety of experiences that are based on and responsive to the children's interests, needs, and social interactions all which contributes to their ongoing development and wellbeing.

Our purpose and goals are to:

- Foster a sense of belonging for all children - our aim is that children LOVE coming to OSHC after a busy school day or first thing in the morning. We want them to feel that OSHC is a natural extension of their school week so they can relax, feel safe and have the support required to promote their physical and emotional well-being.
- Promote student agency and empower the children by actively seeking and incorporating their ideas into the program, through this we promote a sense of ownership and choice about what they engage in.
- Create an environment that meets the highest standards of safety and care where children can learn new skills, meet new friends and develop new interests.
- Promote children's physical health and happiness by providing planned experiences which encourage active play and socialisation. We implement safe food handling techniques and offer a variety of nutritional snacks and foods. We have a SunSmart policy in place and guide children on the principles of sun safety.
- Acknowledge and be aware of all cultural backgrounds of families/caregivers and establish a culturally responsive service which aims to incorporate an anti-bias approach, by accepting and appreciating every child regardless of race, religion, gender or ability. The service celebrates the multiculturalism that exists in our service and community.
- Engage with the community. We plan incursions and excursions that give children the opportunity to engage with their community in a variety of different settings. We encourage awareness of and support community events and fundraising initiatives.