



# Curriculum Chatter

No. 3 2007



## NEW REPORT CARDS – continued from Curriculum Chatter 2

### About the A-E Scale

The A-E ratings and comments on your child's report show what your child has achieved, not against the other students in your child's class or year level, but against state-wide standards. In reading your child's report, it is important to remember that the A-E ratings have a specific meaning that is consistent in all Victorian schools. For example, on the report card, no matter which school your child attends, a 'B' rating will always mean that your child is above the state-wide standard expected at the time of year. **A 'C' rating will always mean your child has achieved the state-wide standard expected at this time of the year, and their learning is firmly on track.**

### What the A-E ratings mean

The A-E scale linked to the Victorian Essential Learning Standards (VELS) on student report cards means all Government schools in Victoria (with the exception of some specialist setting schools) now use the same approach to reporting student progress. The A-E ratings have the same meaning at every school and student progress is reported against the same Standards.

**'A'** indicates achievement that is **well above** the standard expected for your child's year level at the time of reporting. It means that your child understands and is able to successfully work with knowledge and skills that are significantly more complex than would normally be expected. They can apply this deeper and more complex level of knowledge and skills to successfully complete a range of very challenging tasks.

**'B'** indicates achievement that is **above** the standard expected for your child's year level at the time of reporting. It means that your child understands more complex ideas and has a broader range of skills than would normally be expected. Your child demonstrates this through their completion of a range of challenging tasks.

**'C'** indicates achievement that is **at** the standard expected for your child's year level at the time of reporting. It means that your child's learning is on track and that they understand and can apply the range of knowledge and skills expected for their year level at the time of reporting.

**'D'** indicates achievement that is **below** the standard expected for your child's year level at the time of reporting. It means there are some skills and knowledge that your child has yet to acquire before they can be said to be achieving at the expected standard.

**'E'** indicates achievement that is **well below** the standard expected for your child's year level at the time of reporting. It means there are significant areas of knowledge and skills your child needs to acquire before they can be said to be achieving at the expected standard.

**If your child receives a 'D' or 'E', the school will be working closely with your child to assist them to make progress.**

#### **A 'C' means your student's learning is on track**

It is important to remember that if your child receives a 'C' on the new report card it indicates that their **learning is on track** and they are achieving the state-wide standard that is expected of them at the time of reporting.

**Robyne Byron-Smith – Assistant Principal**